The primary purpose of educational institutions is to facilitate teaching-learning process. Higher education institutions strive to produce quality professionals, who would be intellectually robust, emotionally balanced, and economically productive, socially committed and spiritually satisfied so that they make meaning in their lives and contribute to the society. Teachers have a big role in maintaining this. Teacher quality influences curriculum, provides leadership, and promote student progression. Curriculum delivery and pedagogy should incorporate multitude of learning experiences and innovative learning methodologies. So much so the faculty should be exposed to advance knowledge and skill through a variety of ways which would be mutually complementary for both the teacher and the taught. Their capacities should be developed and all the more periodically recharged for sustained results. This paper discusses capacity building through establishing sustainable mechanisms to improve quality in teaching as reflected in the values and culture of the institution. A plethora of innovations and best practices evolve in course of time. This research centre on quality in higher education aims to promote research in all aspects of improving the quality of education in higher education institutions.

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Working Papers:

1. Student Empowerment Strategies in Higher Education.
2. Teaching, Learning and Evaluation Strategies in Higher Education.
4. Opportunities and Challenges for Enhancing Quality through Innovations.

Conference organized:

6. National Conference on “Innovations For Enhancing Quality in Teaching, Learning and Evaluation ” 17th August, 2018 to 18th August, 2018

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4. P.S. Aithal, & P.M. Suresh Kumar, Innovations in Private Universities : A Case of Srinivas University. International Journal of Management, IT and Engineering (IJMIE),


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